

## Triarchic Teaching (Sternberg) Template

**Subject/Grade** \_\_\_\_\_

**Topic/Concept:** \_\_\_\_\_

### **LEARNING GOALS- Students will**

Understand that (big idea)

Know (facts, definitions, concrete information)

Be Able To (thinking skills, skills of the discipline)

### **ANALYTICAL TASK PROMPTS:**

Show the parts of \_\_\_\_\_ and how they work.  
 Explain why \_\_\_\_\_ works the way it does.  
 Diagram how \_\_\_\_\_ affects \_\_\_\_\_.  
 Identify the key parts of \_\_\_\_\_.  
 Present a step-by-step approach to \_\_\_\_\_.  
 Analyze/Evaluate/Assess \_\_\_\_\_.  
 Compare and contrast \_\_\_\_\_ for an audience of \_\_\_\_\_.  
 Justify/defend the position that \_\_\_\_\_.

### **CREATIVE TASK PROMPTS:**

Find a new way to show \_\_\_\_\_.  
 Use unusual materials to explain \_\_\_\_\_.  
 Use humor to show \_\_\_\_\_.  
 Invent a new and better way to \_\_\_\_\_.  
 Make connections between \_\_\_\_\_ and \_\_\_\_\_ to help \_\_\_\_\_ understand \_\_\_\_\_.  
 Become a \_\_\_\_\_ and use your “new” perspectives help \_\_\_\_\_ think about \_\_\_\_\_.  
 Create a new \_\_\_\_\_.  
 Design an approach to/interpretation of \_\_\_\_\_.  
 Imagine what it would feel like to \_\_\_\_\_.

### **PRACTICAL TASK PROMPTS:**

Demonstrate how someone uses \_\_\_\_\_ in his/her life or work.  
 Show how we could apply \_\_\_\_\_ to solve this real-life problem: \_\_\_\_\_.  
 Based on your own experience, explain how \_\_\_\_\_ can be used for \_\_\_\_\_.  
 Here’s a problem at school: \_\_\_\_\_.  
 Using your knowledge of \_\_\_\_\_, develop a plan to address the problem.  
 Apply or use this lesson in \_\_\_\_\_ to your life [or this situation/context].

### **ANALYTICAL TASK DIRECTIONS:**

### **CREATIVE TASK DIRECTIONS:**

### **PRACTICAL TASK DIRECTIONS:**